

OBJECTIVE: Write a novel using the following writing prompts.

STANDARDS: CCSS.ELA-LITERACY.W.6-8.3, W.6-8.4, W.6-8.6, W.6-8.10, L.6-8.1, L.6-8.2

Chapter 1: Everything is Normal

The hero arrives at the school's Fall Festival for games and candy while wearing a costume. The hero, friends, and enemies will get powers based on the costumes they are wearing. Describe the costume the hero is wearing. Also describe the school. Is it loud and colorful? Is it new or old?

The hero leaves his/her family in search of his/her friends. He/She sees the group of students who will be the bad guys in the book. Describe the hero seeing some students he/she doesn't like and what costumes those students are wearing.

The hero sees his/her friends and goes to join them. These friends will get powers based on the costumes they wear. Also, don't forget one of the friends will be cursed by the mirror. Describe the costumes the friends are wearing. Include their friends' names as well. Make sure to include the cursed friend and his/her costume.

The hero and his/her friends go to different rooms to play games to get candy. Describe what they do. Are they bored or excited? What type of candy or prizes do they get? How long do they play these games?

The friends talk the hero into visiting the room of the long-term substitute teacher. Describe how they might talk about the teacher being creepy or scary. What type of teacher was the substitute? Was the teacher nice or mean? Was the teacher great at teaching or terrible? Why do the students think so?

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Chapter 2: Herald of Change

The hero and his/her friends go into the substitute's room. Describe the teacher. Also, describe the teacher's classroom. Is it neat or messy? Are there other students there, such as the students the friends did not like?

Since it is the substitute's last day at the school, he/she is going to let them look at a very special mirror. The substitute takes them to the back of the class where a mirror is standing. Describe what the mirror looks like and how the mirror seems strange in some way.

The substitute tells the students to look deeply into the mirror and think about how they look. Describe the hero watching the others step forward and look into the mirror. Does the teacher tell them to say any magic words, and if so, what were the words they said? Example: *Mirror, Mirror in front of me, turn me into what I want now see.*

The hero steps forward and stares into the mirror. The hero feels something strange while looking into the mirror as if it might actually be doing something. Describe how the hero imagines having powers similar to those of the costume he/she is wearing.

The hero and his/her friends go to other classes for games and candy before it is time to go home. The hero starts to feel tired. Describe the ride home. Have the hero be so tired he/she falls asleep without taking off his/her costume.

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Chapter 3: Bestowing the Gift

The hero finds out he/she has some type of power when he/she wakes up.

Describe how the hero finds out he/she has powers. Does he/she accidentally break something with their powers? Since he/she is still wearing the costume, does the hero pretend to have the powers and finds out he/she actually has them?

The hero practices using the power, trying to figure out what he/she can do

and can't do. Describe how the hero practices with the power. What does he/she do? Remember, don't make the power too strong. Later in the story, the power will get stronger.

The hero wonders where he/she got the power from and then remembers the

mirror and wonders if his/her friends also gained powers. Describe how the hero feels about getting the powers. Also, have the hero try to guess what type of powers the others might have gained.

The hero goes to school. The hero is tempted to show his/her power to

everyone but decides not to. The hero does want to find out if his/her friends were given any powers and will share with them if they got powers. Describe the scene and the thoughts of the hero.

The hero meets with his/her friends before school starts. They show each

other the powers they gained. Describe the friends showing each other their powers. How shows their powers first?

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Chapter 4: Call to Adventure

One of the friends didn't come to school today. Describe the conversation in which the friends talk about the student who didn't come to school. They are worried about him/her since that friend never misses school. This is going to be the cursed friend.

The friends decide they will visit him/her as soon as school is over. Describe the conversation in which the friends discuss how they will get there, such as walking or taking the bus. Does the hero use their powers anytime during the day at all?

The hero worries throughout the day and tries to figure out what might have happened to the friend, such as if they gained a great power and decided to stay home or if they might have been cursed. Describe how the hero wonders if maybe instead of getting a power, something bad happened instead to the absent student.

The group arrives at the absent friend's house. Describe how they got to the friend's house and what it looks like. They go to the friend's room. Describe the parents and include that the parents seem a little worried.

They see their friend and find out what is wrong with him/her. The friend was affected by the mirror as well. Unfortunately, he/she was affected badly, perhaps shrinking in size because he/she thought he/she looked short. Was he/she dressed like a skeleton and is starting to lose weight? Maybe he/she is turning into a monster.

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Chapter 5: Meeting the Mentor

The next morning, everyone tries to find where the substitute went but they discover nothing. Describe who they talk to and what they do to find where the substitute teacher went. How do they feel when they can't find anything out?

They are almost out of hope when a strange old man arrives at the school who is also looking for the substitute. Describe what the strange old man looks like and how they meet him.

They meet the strange old man and he says he will help them. He wants to find the substitute as well because he has been cursed as well. The old man will try to tell them when where she is the next day. Describe the conversation the students have with the old man. What does he say to them? How is he cursed? How will he help them or find out the information?

After the old man leaves, they talk about what to do until then. They decide to go visit the friend again to see if he/she is better. Describe the conversation the friends have after the old man leaves.

They go to the friend's house again to check up on him/her. The parents are really worried now. Describe the trip to the friend's house, such as how they get there. Also, describe how the parents look. Are they making phone calls or do they just look worried? How do the parents act towards them?

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Chapter 6: Preparing for the Journey

They go to the friend's room and find out their friend is even worse than before. How did he/she get worse? What do they see? What do they feel? If things keep going the way they are going, how long until the student can't be helped?

They promise to help the friend somehow. Describe the conversation where they agree that they have to do something to help the friend. Do they tell the friend or the friend's parents? Do they just talk among themselves?

The friends leave the friend's house and meet again outside to talk. Describe how they feel about what has happened to their friend. They feel compelled to do something to help. Maybe one of the friends tells the others they he/she almost wore a different costume and how he/she might have ended up being the person cursed if things had been different.

Each friend says what they will do, such as getting money, food, or someone to drive them to where they need to go to get the mirror. They will need to go to where the substitute is to get it. Describe the conversation where they discuss what they will do to get ready for the journey.

The hero goes home and does his/her part to get ready for the journey the next day. Describe what does the hero does? How does the hero get home? What will the hero do to get ready for the journey? End the chapter with the hero worrying about what will happen the next day.

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Chapter 7: The Journey Begins

The friends meet the old man the next day. The old man tells them where the substitute went. Describe the conversation in which he tells them where the substitute moved to? How do they react? Does he tell them how he found out where she went?

The friends are worried their parents will be very upset with them. Describe what they told their parents they would be doing so the parents would not be worried. Did they say they were spending the night with a friend? Did they get the old man to call their parents and pretend to be that friend's parent?

The friends start their journey. Something happens that they have to overcome. Describe the trip. Was it long and boring? Did they see anything interesting? Also include what happens while they are driving, such as the car breaking down or getting a flat tire. How do they solve the problem? Did a tree fall over the street right in front of them?

They solve the first problem but then something else happens before they get to where they are going or as they get to their destination. Describe how they solve the first problem and then the new one. Did the car get overheated or get a flat tire. The friends realize that someone is trying to stop them.

The friends deal with the problem and are watching for anything else to happen. Describe how the friends deal with the new problem. Perhaps have them talk about what happened.

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Chapter 8: Trials of Resolve

The friends reach their destination. While they are stopping for a rest, food, or bathroom break, they see another student from their school. The student was one of the students the hero didn't like in Chapter 1. Describe why they stopped. Where did they stop? Which student did the students see?

The other student tells the friends to leave. Describe the conversation where the friends are warned to stop looking for the mirror. Does the other student try to scare them away?

The friends are almost at the building where the substitute is staying when several students from their school attack them. There is a big fight. Describe the fight. Were they surprised or were they expecting an attack?

One of the friends is injured as the fight ends. Who is injured and how badly? Describe how the friend was hurt. Why don't they go to a hospital? How do they help the injured friend?

The friends find a place to rest for the night and recuperate. They try to come up with a plan to deal with the other students from their school. After they have a plan, they rest for the night. Where do they spend the night? Why did they choose it? Describe the plan the students come up with. Have the hero worry about what will happen the next day.

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Chapter 9: The Darkest Hour

During the night, the other students attack them again. While they are able to drive off the other students because they had a plan, one of the friends was kidnapped. Describe the new fight. Which friend was kidnapped? Was anyone injured during the fight?

The friends track down the other students from their school to an old abandoned building. Describe how they find the other students who had kidnapped their friend. Then describe what the building looks like from the outside.

The friends search the building until they go down into the basement and find the other students. Describe what the inside of the building looks like as they go through it. Do they see their friend? Is the kidnapped friend really their friend or did the kidnapped friend betray them? Did he/she pretend to be kidnapped?

They have a really big fight again. Another friend is injured. Describe the fight. Who gets hurt this time and how? Have the friends be glad they won the fight but sad because of their friend being injured.

The friends split up. The ones who are hurt go home to heal while one friend continues with the hero. Describe what they do. Who leaves and who stays? Why?

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Chapter 10: Confronting Evil

The hero thinks about where he/she will most likely find the mirror, such as in the basement or in the attic. Describe how the hero knew where to go and how they got there. For instance, did one of the other students drop a note with the location of the mirror? Was one of the friends using a power to discover where she went? Maybe they overheard the bad students say where she was staying.

The hero goes to where the substitute has taken the mirror. Describe how the hero gets to the place where the mirror is located. Is the hero nervous because he/she only has one friend as backup?

The hero cautiously enters the building where the mirror is located. The hero and the remaining friend split up, either to keep the car running or to find the mirror more quickly. Describe the hero sneaking into the building and what it looks like. Why do they split up?

The hero finds the substitute getting ready to take the mirror somewhere new. The hero demands to know why the substitute did what he/she did. Describe the conversation they have.

The hero is about to ask how to reverse the curse when another student steps forward. This student is very scary to the hero for some reason. Describe the student who shows up. Was the hero scared because the other student had changed into something he/she was scared of, such as a bug? Why was he/she so scary?

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Chapter 11: The Final Fight

The hero and the other student fight while the mirror is packed up by the substitute. Describe the fight. While the hero might start off winning, the hero soon finds out he/she is going to lose.

The hero is about to lose when the remaining friend comes in to save the day. Unfortunately, this save also ends up breaking the mirror. Describe how one of the hero's friend had followed the hero and saved the hero at the last minute. Describe how the mirror gets broken.

The hero and the friend are able to hold off the other student long enough to grab a big piece of the mirror. Describe how the hero picks up a piece of mirror and runs away from the fight with the friend. How does the substitute react to the broken mirror?

The hero and friend escape with their prize. Describe how they escape from the other student. How closely are they being followed?

The hero and friend head back to the cursed friend's home. Describe how they get to the cursed friend's home. How long does it take? Are the other hero's friends there? If so, is the one who was injured feeling better?

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Chapter 12: Back Home Again

The hero goes to the cursed friend's room. Whoever is there gathers around the bed of the cursed friend, looking sad and worried. Describe how everyone looks, including the cursed friend.

The hero realizes that breaking the mirror did not break the curse. He/She hopes that the mirror will still be able to do something, even if it is only a broken piece. Describe how the hero shows the mirror to the friend and tries to talk the cursed friend into seeing what he/she wants to see instead of what is really in the mirror. *For example, "Look at the mirror. I see a friend I don't want to lose. I don't see height. I see a big heart."*

The friend seems to change, and the curse breaks. Everyone celebrates the breaking of the curse. If the other friends were not there when the hero arrived, they get there now. Describe the curse breaking and how happy everyone acts. What do they do to celebrate?

The friends wonder if they will keep their power, or if they will slowly lose their powers now that the mirror has been broken. They also wonder about the other students they fought and the substitute. Describe the conversation the students have together.

The friends decide what to do with the mirror piece. Do they break it completely, or hide it somewhere? Finally, everyone goes back home. Describe the conversation the friends have. End with the hero happy that they have saved their friend but worried about what will happen next.

